

# Pupil Premium Allocation Report: Woodland Primary School

## 2015/16

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	47
Total number of pupils eligible for PPG	6 pupils in years R to 6
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£7920</b>

### Nature of support in 2015/16

#### Curriculum Support

Early intervention groups across the key stages.  
Additional teaching support for Numeracy and Literacy.  
Toe by Toe materials and TA intervention time.  
TOTTS – Occupational Therapy Service  
Mathletics  
Accelerated Reader

#### Purchase of New Resources

Laptops

#### Extra Curricular Activities

Covering the charges for clubs and extended school activities.

### **Curriculum focus of PPG spending in 2015/16**

To narrow the gap for specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and the children of armed services personnel.

To ensure specific supported programmes are implemented and professional development is undertaken to ensure quality provision for children requiring intervention.

To support pupils with movement difficulties.

To ensure all children have access to extra-curricular and enrichment opportunities.

### **Measuring the impact of PPG spending**

Children who qualified for Early Years Pupil Premium in EYFS achieved in line with their peers.

Children who qualified for Pupil Premium in Year 2 achieved in line with their peers.

Tracking shows that children who were eligible for Pupil Premium achieved good progress in the year 2015-16.

Tracking shows that progress and attainment are in line with non-Pupil Premium and Early Years Pupil Premium children.

PP and EYPP attendance above the school average of 97%.

Therapeutic Storywriting package built confidence, self-esteem and developed strategies for coping with feelings – child and professional feedback.

Support for DCD difficulties and specific programmes for dyslexia impacted on confidence, concentration and organisation.

All children eligible for Pupil Premium participated in school clubs, trips and residential visits.

Positive parent feedback at parents meetings.

Updates to school governors at Curriculum and Standards meetings and the Full Governing Body meetings.