

Literacy

Traditional tales, story writing, describing characters, make story settings, puppets for role play, Goldilocks crime scene investigation and alternative stories Pie Corbett, story vocabulary.

Roald dahls revolting rhymes, and other poetry inspired by changes in weather, water, chocolate or clay. Learn a poem

Non narrative writing to include apology letter, email, notes, lists, signs and labels, recipes.

Drama - role play of 3 bears involving a walk in the woods, police officers investigating the crime scene with the 3 bears, the step sisters, the fairy godmother, red riding hood, etc...

Record own version of a traditional tale or a story they know well - retell orally, children to video each other.

Superheroes, how they change, recipe for a superhero, Superhero abc, wow words, Role play, comic strip writing, Report on a superhero. Design and name a superhero. Superhero factfile. Superhero similes.

Maths

Time - years, months, days of the week, telling the time. 1st, 2nd, 3rd pig

Measure - weighing ingredients in weekly baking sessions, length, capacity, time.

Size and height, 3 bears cottage, chairs, beds etc...

Continued work in number, number bonds, addition , subtraction, recording number problems, place value.

Supermaths!

Music

Tuned music, try handbells and chime bars , follow instructions. Make instruments.

Make instruments, to create sound effects for drama based on traditional tales.

Superhero music on the keyboard, theme tunes, listen and evaluate.

Learn Superhero song. "I am a superhero"

Science

Grow bulb in classroom, discuss how this links to Easter and new life.

Changes in the weather - keep daily weather record, changes in materials ,water, freeze, melt , boil, make ice monsters, release objects trapped in ice. Make an ice mountain , paint the ice mountain.

Sensory play and how things change - cornflour, shaving foam, jelly, water, water beads, soap flakes, clay,

Changes when cooking, weekly baking sessions in small groups focussing on the changes taking place - porridge, pancakes, flapjacks, melting chocolate, Magic socks and how they change.

Superhero senses, investigate 5 senses and how they are heightened in superheroes.

Properties of materials.

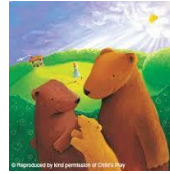
ICT

Make animations of a traditional story or superhero.

Word processing and editing on computers for story writing, wanted poster, invitations to our superhero party, apology letter from Goldilocks, Red riding hood email.

Choosing appropriate images to illustrate work.

Save, print and retrieve work.



All change Traditional stories and superheroes Squirrel Class Spring Term 2018

History

Learn about real life heroes - Mary Seacole and Florence Nightingale - compare what they did for nursing. Who else is a real life hero?



Art/Design

Structures - make a chair for baby bear, make 3 pigs houses from natural materials in groups outside,

Clay - free play first then begin to learn techniques of scratch and slip to join pieces together.

Hansel and Gretel - design and make the witches house.

Study Pop artists like Lichtenstein and draw comic strips in a similar style.

Plan and design a superhero cape and make it.



PSHE

Discuss New Year resolutions with respect to school.

Make some individual and class new year resolutions.

Whole school focus on caring for our environment and tidying up.

Feelings of characters in the traditional stories, Goldilocks, bears, Cinderella, Wolf, red riding hood, step mother etc... Hot seating with a superhero.

Superheroes - how we can be superheroes at school and help each other. Can they join the team, everyone working together.

Here is a brief overview of this term's topic. This details how our topic will be linked to the National Curriculum and the Foundation Stage curriculum.

R.E. and British values

Learn about Christian festivals and celebrations - Pancake day 4th March , Mother's Day 30th March, Easter, Lent, Compare to Jewish celebrations - Purim, Pesach Celebrate St David's day and St Patrick's day as whole school.

P.E /Physical development

PE lessons with sports coach.

Core skills in gymnastics, on floor and on apparatus, moving, balancing, sequences, individual work and in pairs or groups.

Outdoor exploring, walk in the woods, Sensory play with clay, foam, beads, rice, Constructing 3 pigs houses.

Gymnastic stories - saving Sleeping Beauty, Superhero stories

Swimming! - getting changed and phy skills in water.

