

Literacy

Non-chronological Reports – Roman Life
Story Writing – Short stories competition
Advertisements – Gladiator Games
Persuasive/Exaggerated Language – Roman Estate Agents!/
Good Slave Guides.
Drama
Debate – For and Against the Gladiator Games.
Newspaper Reports – Vesuvius/ Pompeii
Roman Alphabet
Guided Reading – non fiction/ fiction texts relating to the Romans.
Spelling and Grammar – will be taught as discrete lessons, linked where possible

Art/DT

Roman Standards/ Dress the Roman dolls
Roman Food.
Mosaics
Usable Items – Bulla /Clay pots
Catapults – linked to science.

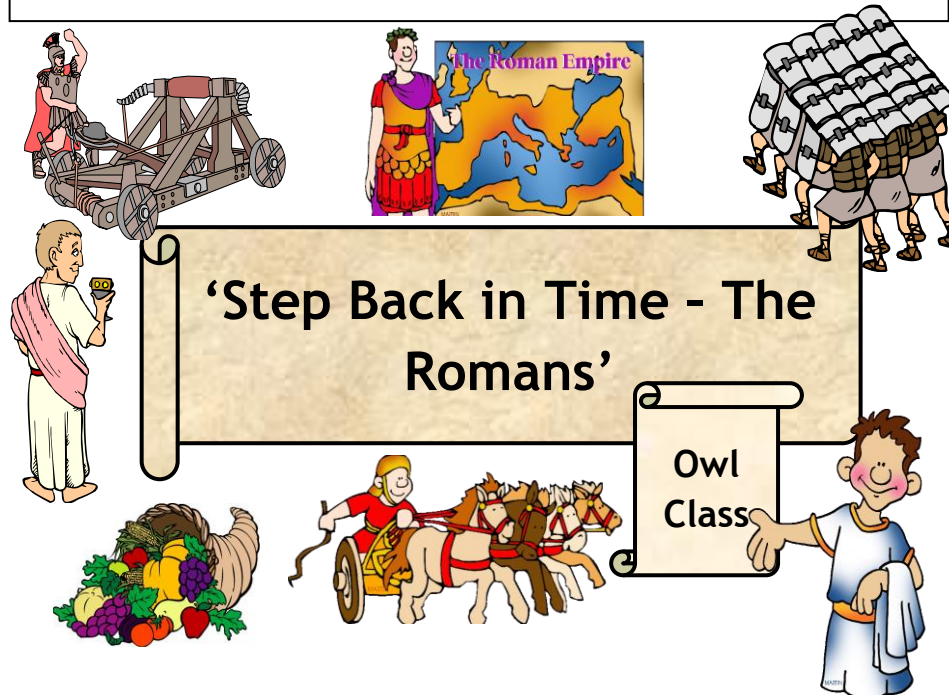
Geography

Physical Geography - settlement choices/ Pompeii.
Where in the world is Italy?

Numeracy

Topic Maths – Roman Numerals/ Roman money – shopping in a Roman Market!

A brief overview of how the topic this term fits into many different subjects in the National Curriculum. As you can see, it targets many different subjects in interesting and exciting ways, linking the children's understanding and learning. Subjects which don't fit in will be taught as stand alone subjects.



ICT

Research – safe website access and enquiry.
Y5/6 – Microbit – programming
Y3/4 – Scratch – programming (making Roman Quiz)
Online Safety

Music

Roman Music.
Marching Songs.
Learning/ retaining information through rhythm and song.
Passing on knowledge to others through rhythm and song.
Composition – graphic notation
Performance

History

How do we find out about the past?
Timeline – chronological understanding of British History, building on knowledge gained from other topics.
Roman Life – religion and beliefs/ Romulus and Remus, homes/ typical life and jobs for men, women and children/ differences between rich and poor/ food/ clothing etc.
Why and how did the Romans invade Britain? – Roman Army/ tactics etc
Influence of the Romans – what difference have they made to our lives today?
Bringing History to life – visit to

French

Vocab - Family/ Home.
Conversation - Statements about my family/ my house.

PE

As usual could all children bring their school P.E Kit to leave in, and their trainers and jogging bottoms for the sessions outside in the colder weather.