

Communication and language/Literacy

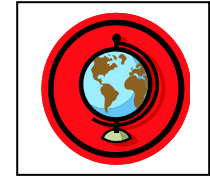
Listening to stories and poems linked to transport.
Recount of trip to the Discovery Museum.
Reading and writing labels, signs, tickets, posters, lists, receipts in all areas of the classroom.
Writing space poems, Match rhyming words.
Write biography of Amelia Earhart
Write a report on your moving vehicle.
Reading and writing adverts and posters for holidays, airlines, perfect jobs.
Listening to stories, plays and music on the headsets.
Make passports, brochures, tickets for train station, airport role play.

Maths

Core skills in number, measure, fractions, time and money.
Problem solving in real life situations in order to apply skills learned so far.
Measure, position and movement. Use points of a compass.
Look at the length of the day in relation to the sun - on the longest day 21st June.

Understanding the World/Design and Technology

Food technology - weekly baking sessions with Karen learning about how to prepare a variety of dishes, and learning where food comes from.
Design, make, test and evaluate a moving vehicle .



Understanding the World/ICT

Use programmable toys - create tracks and drive toys around them.
Create and debug simple programmes.
Understand what algorithms are.
Use Scratch Junior - insert characters, change characters, move characters.
Write commands using logo and introduction to Scratch
How to search safely and effectively.

Expressive arts and design/Music

Learning songs about transport and occupations.
Listen to environmental sounds.
Make body percussion.
Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Play Wheels on the bus using percussion instruments.
Write poetry listening to Holst Planet Suite.

Expressive arts and design/Art and Design

Art through continuous provision - various media - collage, ready mixed, powder and block paints, using brushes, rollers, stamps, pastels, crayons, chalks.
Making design choices, evaluating the end product.
Create planets using own choice of media.
Design own airline, with thoughts on colour, shape, features.

Understanding the World/Geography and History

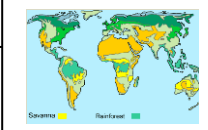
Map reading, identifying physical and human features on simple maps.
Making maps, with compass points and a key.
Learn about the first aeroplane flight. Compare and contrast Neil Armstrong and Amelia Earhart.
Find out about our village, county, country. Label the map of the UK with names of the countries. Find out about other countries in the world. Name the continents.
Role play airports and train station. Make brochures of other countries, and locate them on a world map.
Learn about where you could travel to on a rocket, plane, train, car, by foot.
Compare and order trains, planes and cars from the past, visit Discovery Museum in Newcastle, history of transport workshop.
Invite parents in to talk about their job - opening up the children to what opportunities there are.

Me, my world and beyond - Let's Move and Let's Work! Squirrel Class Summer Term 2019



Understanding the World/Science

Observe seasonal change and changes in the weather through outdoor exploring.
Mud kitchen play - mixing natural materials, experimenting with textures, quantities.
outdoor area - naming plants and trees, identifying minibeasts, birds and any other local wildlife.
Growing plants from seeds, learning about the structure of plants and trees.
Space - name the planets, look at stars and meteors. Space travel.
Q and A session with Dr Anderson
Predict, observe and make measurements when investigating transport.



Personal, social and emotional development/PSHE

Welcoming people - with new starter in Year One, learn how to make new people welcome .
Y2 - becoming more independent in the classroom, in readiness for move to KS2.
Caring for our World - what can we do to help and why should we?
Caring for our own environment - what can we do to help and why should we?

R.E./special days

Father's Day, May day, - learn about traditions and customs.
Creation stories from other cultures linked to Space week.
Make own lego creation story
.Aboriginal dreamtime, Yin and Yang

Here is a brief overview of this term's topic. This details how our topic will be linked to the [National Curriculum](#) and the [Foundation Stage curriculum](#).

Physical development/P.E

Getting dressed/undressed for PE
Sport skills with coaches,
Dance - through series of sessions create an out of this world dance and perform it to the Owl class.
Athletics - running, jumping, throwing, aiming - Practise for sports day and compete on the day.
Fine motor through cutting and sticking, using nuts and bolts, weekly cooking,