

Key

Ongoing

Year A (Picture This, Step Back in Time – Romans/ Castles, Early Homes, Me, my world and beyond!)

Year B (All Things Magic, Ingenious Inventions, Olympics (Ancient Greece))

Year C (Explorers, Step back in Time – Anglo Saxon and Vikings/Great Fire of London, Kings/Queens, Grounds for Learning)

Year D (Wonderful Woodland, Change, All at Sea)

HISTORY Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

- changes in Britain from the Stone Age to the Iron Age (Year A – Britain before the Romans came/ Year C – Outdoor Classroom, what would it have been like to live Stone age- Iron age)
- the Roman Empire and its impact on Britain (Year A – The Romans)
- Britain's settlement by Anglo-Saxons and Scots (Year C – Anglo Saxons and Vikings)
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Year C – Anglo Saxons and Vikings)
- a local history study (Year D – Wonderful Woodland)
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Year B – Ingenious Inventions)
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China (Year C – Exploring/ Explorers/ 80 days around the World)
- Ancient Greece – a study of Greek life and achievements and their influence on the western world (Year B – Olympics/ History of the Olympics and Ancient Greece)
- a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. (Year A – Picture This, Frida Kahlo, Mexico/ Year D – Change, Mexico)