

Literacy

The children will read a range of fiction and non-fiction text linked to our topic.
They will write descriptions of toys, recounts relating to our trip and personal experiences, a story, comparisons of old and new toys, explanations writing, instruction writing and biographies linked to inventions.

Children will have phonic, spelling, handwriting, grammar and guided reading sessions appropriate to their own ability.

History

Toys from the past and how toys have changed within living memory.

Trip to the Bowes Museum - Toy workshop
Learn about famous inventors and how their inventions changed the way we communicate - Alexander Graham Bell and Tim Berners Lee, Dr Shirley Ann Jackson.

Music

The children will be exploring the musical elements of duration, beat, rhythm, timbre and texture.
We will compose our own musical stories and record these with graphic notation so others can play our tunes.
We will be learning to sing a range of simple songs with increasing control of pitch and dynamics.

Art

The children will be exploring working with textiles this term.
They will explore representing nature through abstraction and patterns whilst learning about the work of well-known Modernist artists from the mid-20th Century, such as Sir Terence Conran and Bridget Riley.
They will design and create work using tie-dye and batik processes.

Maths

This term the children will study the following topics in Maths.
Addition and Subtractions
Multiplication and division
Statistics
Money
Measurement - Time, Length, Weight and Capacity

Computing

The children will be exploring how computing and ICT is used in our everyday lives through a wide range of devices.
We will be celebrating safer internet day and learning about how to stay safe in cyberspace: asking permission, not talking to strangers, cyber bullying, keeping information safe and who to tell when things upset us.
We will be using computers to create musical sequences.



Ingenious Inventions Squirrel Class Spring Term



PSHE

To learn about the importance of sharing and taking turns.
To consider and explore their own feelings and those of others.
To explore the concept of resilience, trying your best, success and failure and their own particular strengths and weaknesses.
To recognise the importance of setting goals and targets.

Design Technology

The children will develop a wide range of skills and knowledge related to food technology through their weekly cooking session.

The children will engage in tasks to develop their skills and they will design and make an invention to solve a real-life classroom based problem. They will design, make and evaluate their product.

Science

Materials - explore materials found in everyday life, sort, name and find out about their properties.
Consider how the properties of materials are linked to their uses.
To change the shape of a solid material.
To carry out investigation linked to properties and uses.

R.E.

Finding out what it means to belong to a religious community
To recognise some signs and ceremonies of belonging that occur in religions
To say what is important about belonging in their own lives.
To find out about the Christian festival of Easter compare this to the Spring festivals of Purim and Holi

P.E Exploring core skills on Wednesdays
Swimming will take place on Friday