

# Pupil Premium Allocation Report: Woodland Primary School

## 2014/15

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	54
Total number of pupils eligible for PPG	<i>11 pupils in years 1 to 6</i>
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£14300</b>

### Nature of support in 2014/15

#### **Curriculum Support**

Early intervention groups across the key stages.  
Additional teaching support for Numeracy and Literacy.  
Small Family Learning groups aimed at enhancing Early Literacy Skills through reading and writing activities.  
Family Learning groups linked to Motor Skills/ concentration  
Behaviour Support programme  
Toe by Toe materials and TA intervention time.  
TOTTS – Occupational Therapy Service  
Mathletics

#### **Purchase of New Resources**

Laptops  
Maths Plus 1 & Power of 2 Books

#### **Extra Curricular Activities**

Covering the charges for clubs and extended school activities.

### **Curriculum focus of PPG spending in 2014/15**

To narrow the gap for specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and the children of armed services personnel.

To ensure specific supported programmes are implemented and professional development is undertaken to ensure quality provision for children requiring intervention.

To support pupils with movement difficulties.

To ensure all children have access to extra-curricular opportunities.

### **Measuring the impact of PPG spending**

The school will evaluate the impact on each pupil termly. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

100% Pupils in Y2 achieved at or above age-related expectations.

66% Pupils in Y6 achieved at or above age-related expectations.

Successful transition to Y7 following package from The Emotional Wellbeing Team (LAC)

Ensured access to residential programme developing self-esteem and confidence.

Support for DCD difficulties and specific programmes for dyslexia impacted on confidence, concentration and organisation, improving results for children.

Behaviour support packages used to improve behaviour and develop confidence, self-esteem and relationship building leading to a reduction in the number of incidents (1 child).