

English

Story Writing – linked to Shackleton
Letter/ Diary Writing (from point of view of crew) – Shackleton
Report Writing – linked to Galapagos or Shackleton
Explanation writing – Water cycle linked to science
Leaflet Writing – linked to Galapagos
Poetry – linked to Galapagos and Shackleton
SCRIPT WRITING – for play.
Debate (for and against tourism in the Galapagos) – linked to Galapagos
Persuasive writing (job application & advert) – linked to Shackleton

Art/DT

Den building.
Tree/ leaf characters
Andy Goldsworthy inspired sculptures.
Observational drawing.
Shading techniques- linked to Shackleton
Sketching – Trees, landscapes leading to watercolour techniques.
Painting – continue to build skills with watercolours, wet on dry and wet on wet, brush control and colour mixing.
Garden Design – tray gardens
Salad Invention – linked to Science and nutrition.
Natural weavings.

History

Influential Scientists - Darwin (building on knowledge from Autumn Term – Scientific discoveries and Impact, Origin of the Species (impact on Britain and the world), Voyage of the Beagle etc.
Changes in Britain from the Stone Age to the Iron Age looking at the change from Neolithic hunter-gatherers to Iron Age farming.
Compare/contrast between work from Autumn Term on local farming

Outdoor Maths

This term we will be using our environment as much as possible to complete maths topics and activities including direction, shape work, data handling, quadrant and many more.

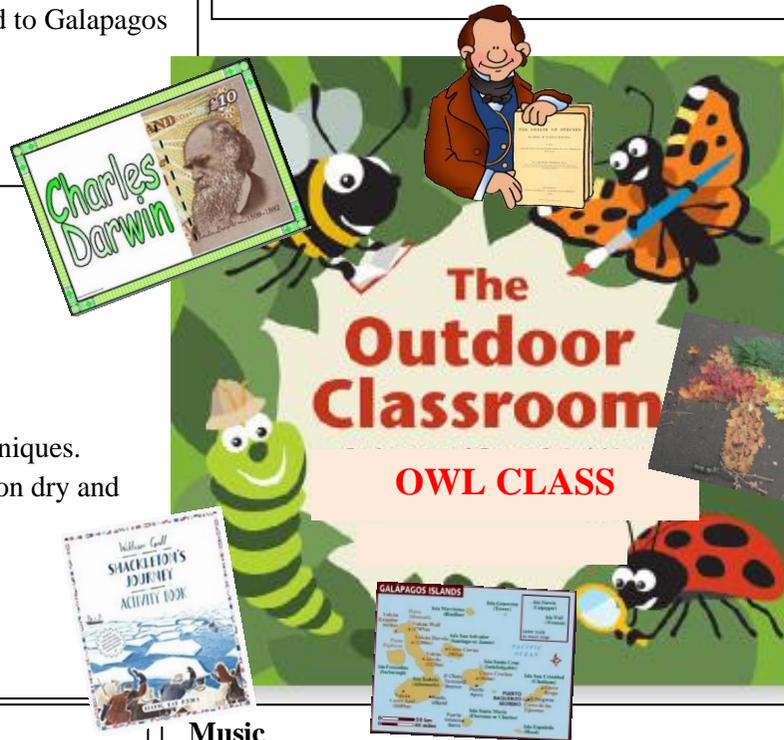
A brief overview of how the topic this term fits into many different subjects in the National Curriculum. As you can see, it targets many different subjects in interesting and exciting ways, linking the children's understanding and learning. Subjects which don't fit in will be taught as stand alone subjects.

Science

Life Cycles – differences between life cycles of mammals, amphibians, insects and birds.
Comparing the life cycles of plants and animals in our local environment with other plants and animals around the world (Hamsterley Forest and Galapagos Islands)
Classification of plants and animals.
Evolution and Inheritance - recognise that living things have changed over time and how we know that. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
Adaptation - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. (Work of Charles Darwin and comparison of Hamsterley Forest and Galapagos Islands.)
Feeding Relationships/ Food webs – comparison of Hamsterley Forest and Galapagos Islands.

Geography

Atlas/Map work – Countries visited by Darwin.
Mapping Routes – Thinking Walks (Darwin Inspired), Voyage of the Beagle,
Labelled field sketches – Thinking Walks, Hamsterley Forest
Similarities and Differences of Island Life – Great Britain and the Galapagos Islands.
Human influence on the Environment – The Galapagos Islands/ Hamsterley Forest linked to Science.



Music

Continue compositional work from Spring Term using our local environment as our inspiration.
Music History – looking at the composers from the past that have been influenced by the outdoors (e.g. Beethoven confessed that some of his best ideas came to him on his daily outdoor walks - the 'Pastoral Symphony' among them).