

Literacy

Writing recounts - from a story - What the ladybird heard on holiday, and from a real experience - our visit to Beamish..

Writing labels, signs and posters for displays in the classroom, our role play

Read Town mouse and country mouse, use adjectives to describe town and country.

Poetry - listen to seasonal poems . Work in groups and individually to write poems about Halloween, and Firework night.

Elf story writing, listen to Elves and the shoemaker, investigate Santa's elves, elf on the shelf situations, write a Christmas elf adventure.

History

Trip to Beamish, compare our school to Victorian schools. Infant classroom experience. Role play in the classroom. Sort photographs of old/new schools.

Gaining evidence about the past from old photographs of Woodland school.

Compare modern day farming to farming in the past, compare machinery used, what are the advantages of today's farming techniques?

The great Fire of London - listen to the story, write a diary entry like Samuel Pepys. Drama about what it would have been like to experience it.

Music

Singing of songs linked to books covered.

Using signals to stop and play instruments.

Following a simple graphic score.

Beat and rhythm and the difference between the two.

Moving to music

Preparing for our Christmas play.

R.E. Taking part in Christian festivals and events such as Harvest and Christmas.

Perform Squirrel's busy day in harvest festival to promote friendship and team work.

Exploring the Nativity through drama. Role play in the classroom in addition to our school play.

Christmas Stay and play.

Maths

Number - Number and place value. Become confident in comparing, ordering, reading and writing numbers to 5/10/20/100. Look for numbers in the environment on our walks through the village. Identify odd and even numbers. Weighing and measuring in cooking sessions.

ICT

Drawing pictures.

Using the digital camera.

Programming Beebot to follow a course.

Simple animation and coding.

Word processing, saving, printing and retrieving work.



Wonderful Woodland Squirrel Class Autumn Term 2017

PSHE

Agree rules for our class, display them and talk about why we need them.

Play co-operative games such as the parachute to get to know each other and work as a class together.

Care for our environment, the classroom and the outdoor area.

Listen to stories about feelings and talk about these in circle time. Squirrel's busy day.

Snack time and lunchtime, eat together in a relaxed social atmosphere.

Getting changed for P.E. becoming more independent

Geography

Make maps and plans from what the Ladybird Heard on holiday. Explore the local area and the geographical features through walks around Woodland.

Using maps compare Woodland to Barnard Castle and Newcastle.

Read Town mouse and country mouse, hot seating and mini debate. Discuss the differences between villages, towns and cities.

On walks, take photographs and draw features along the way, road markings near school, road signs, make a map of our route.

Introduce keys and symbols used on maps.

Make 3D maps using wooden blocks, train track and road.

Work together to make large scale picture of Woodland and locate landmarks in the correct location.

Science

Seasonal change - Autumn and Winter

Deciduous and evergreen trees and how to recognise them.

Looking at animals and what they eat.

Classifying them into carnivores, herbivore and omnivores.

The Farming year - what happens to the plants and animals.



Art/Design/Food technology

Observational drawing - self portraits

Look at landscapes and how to draw them. Observational drawing of landscapes around school. Paint using watercolours, mixing correct colours.

Observational drawing of features of Woodland.

Learn about Monet's landscapes and cityscapes. Monet's garden using cotton buds, cityscape using pastels.

Meet a local artist - Paul Denham, look at his landscapes and how he works. Produce a landscape in the style of Paul Denham.

Learn skills of mixing, rubbing in, rolling, chopping and stirring in cooking sessions.

Work on sewing a felt squirrel for our door.

P.E Exploring core skills with P.E specialist

Developing skills in small team games, spatial awareness and travelling in a space.

Fine motor skills work - using malleable materials and tools, pencil control, threading, pegs.

Sewing felt squirrels with Mrs McGrath.



Here is a brief overview of this term's topic. This details how our topic will be linked to the National Curriculum and the Foundation Stage curriculum.