



**The impact of Education Enterprise services in relation to Primary School Sports Premium indicator 2019/2020**

This document highlights how services delivered by Education Enterprise Legacy (EEL) support schools to make additional and sustainable improvements to the provision of PE and School Sport (PESS) to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium (PESP) is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. As an organisation our core belief is that **we believe over time we can influence a lifelong commitment to sport, physical education and learning**. We endeavour to see an improvement against the following 5 key indicators in all the schools we work in partnership with:

KEY INDICATORS				
<p><b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p><b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p>	<p><b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport</p>	<p><b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils</p>	<p><b>Indicator 5: increased participation in competitive sport</b></p>

Service Level Agreement with EEL: Physical Education & School Sport Provision.	KEY INDICATORS					Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	
Woodland Primary School	Y	Y	Y	Y	Y	<p><b>Central Venue Leagues</b> (Indicator 5&amp;2) Objective: Engage children from Y3 to Y6 to participate &amp; compete in an inter school central venue league. (Y5&amp;6 Football). Impact: Increased opportunity for KS2 to experience competitive sport against local schools.</p> <p><b>PE Support</b> (Indicator 2&amp;3) Objective: To support delivery of PE within school through team teach / mentoring interventions. Impact: Increased confidence &amp; competence from teaching staff implementing PE curriculum.</p> <p><b>Extra-Curricular</b> (Indicator 1&amp;4) Objective: a broad range of extra-curricular activities delivered as after school clubs to engage all pupils Impact: Increased opportunities for all pupils to access extra-curricular school sport activities.</p> <p><b>Festival &amp; Competitions</b> (Indicator 2,4&amp;5) <b>CURRENTLY DO NOT ACCESS</b> Objective: a comprehensive range of inter school developmental festivals targeting all pupils from Y1 to Y6 Impact: 100% participation from children in Y1 to Y6.</p> <p><b>Continuous Professional Development (CPD)</b> (Indicator 3) <b>CURRENTLY DO NOT ACCESS</b> Objective: Bespoke CPD provision delivered as twilights regarding planning, assessment &amp; delivery of PE&amp;SS. Impact: Increased confidence &amp; competence from teaching staff implementing PE curriculum &amp; other schools sport initiatives.</p>