

Woodland Primary School

Homework Policy

Rationale

As a school, we believe that homework is important as it reinforces and extends the teaching and learning that occurs during the school day. Homework encourages parental involvement in children's learning and helps to develop independence. We also believe that homework gives parents and children the opportunity to celebrate children's achievements and encourage a positive approach to learning.

Aims

- Extend and support learning
- Support the development of independence
- Cater for the needs of the individual
- Make expectations clear to children and parents
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Support KS2 children to develop the strategies to cope with homework in secondary school

The table below gives some indication of the homework for children from Reception to Year 6.

	Reading	Other Homework
	Minutes per night	Minutes per week
Reception	10 sounds + reading	
Year 1	10 sounds + reading	20 Spellings
Year 2	10 + spellings/No. facts	20 English 20 Mental Maths
Year 3	10 + spellings/No. facts	30 English 30 Mental Maths
Year 4	15 + spellings/No. facts	30 English 30 Mental Maths
Year 5	15 + spellings/No. facts	40 English 40 Mental Maths
Year 6	15 + spellings/No. facts	40 English 40 Mental Maths

For children to make the most progress reading, spelling and number facts need to be practiced nightly. Children will be given at least 4 nights to complete Maths and English homework.

The times above are a guide and indicate how long a child should spend focussed on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively causing upset at home. Having parental support is of paramount importance.

If a child is in After School Club and wishes to complete some of their homework, support will be given. There will be one day's leeway regarding the deadline for handing in homework in special circumstances. Unfinished or missing work will need to be completed during lunchtime. If a child does not complete their homework on more than three occasions, concerns will be discussed with parents.

Homework will:

- Increase as children get older
- Be relevant to work in class
- Be encouraged by a positive approach
- Encourage parents to support their child by providing a suitable working environment
- Be marked by a member of staff if handed in on time
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage of their education.

Although there is no legal obligation to have a homework policy, these guidelines have been drawn up in line with recommendations.

The Governing Body will review this policy every 2 years.

Signed: C Dixon & C Carr
Date: September 2020

Date for Review: September 2022