

School – Woodland Primary School	Total PP budget 20/21 - £2690	Number of eligible pupils - (PP, LAC, post LAC, service children) Correct as at date – Spring 2021
Last updated – Spring 2021		
Next Updated – Summer 2021		

End of Key Stage Data Comparisons (no 2019/20 data due to cancellation of testing for Covid 19 school closures)

	Number of children	National data (all)	School data (Expected or better) (all)
EYFS GLD			
Phonics KS1			
KS1 reading			
KS1 writing			
KS1 maths			
KS2 reading			

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.

Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions.
Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.	Variable attendance and levels of support for remote learning including issues with access to technology in 2020-21.

Pupil premium used for	Amount allocated to the intervention	New or continued activity	Summary of intervention including details of pupils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Additional TA support for interventions	£2300	New activity.	1:1 small group support English and Maths skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment.	£210	Ongoing activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Provision of technology to ensure access to remote learning.	£180	New activity.	Provision of reconditioned laptops for home use.	Ensure access to remote learning and Teams lessons if school closed.	Headteacher Governing Body through HT report and Committees.

Impact Statements

How was the money allocated in 2020/21	The money was used to provide additional support for children in school to support emotional and mental wellbeing.
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Impact of PP spending on 20/21
Children participated in a range of enrichment activities to support emotional and mental wellbeing. Additional support put in place to run interventions to support PP children with emotional wellbeing.