

School – Woodland Primary School	Total PP budget 22/23 - £2770	Number of eligible pupils - 2 PP Census 2021 Correct as at date – Spring 2022
Last updated – Spring 2022		
Reviewed – Spring 2023		

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.
Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions.
Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.	Variable attendance and levels of support for remote learning including issues with access to technology in 2020-21 and interrupted schooling 21-22.

Pupil premium used for	Amount allocated to the intervention	New or continued activity	Summary of intervention including details of pupils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?

Additional TA support for interventions	£2300	New activity.	1:1 small group support English and Maths skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment.	£110	Ongoing activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment. – residential visits.	£360	New Activity	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Access opportunities beyond the classroom. Build confidence and resilience.	Reported through curriculum committee.

Impact Statements

How was the money allocated in 2021/22	Additional support through interventions. Access to enrichment opportunities.
How was the money allocated in 2022/23	Additional support through interventions. Access to enrichment opportunities.

Impact of PP spending on 2022/23
Internal assessments indicate that children who qualify for Pupil Premium funding achieve in line with their peers. Children who qualified for PP funding accessed a range of extra curricular opportunities.

