

School – Woodland Primary School	Total PP budget 23/24 - £2770	Number of eligible pupils - 2 PP Census 2022 Correct as at date – Spring 2023
Last updated – Spring 2023		
Next Updated – Summer 2023		

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.
Low self-esteem and lack of emotional resilience.	Limited social experiences exacerbated by the impact of Covid.

Pupil premium used for	Amount allocated to the intervention	New or continued activity	Summary of intervention including details of pupils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Additional TA support for interventions	£2300	Continued activity.	1:1 small group support English and Maths skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.

		New activity.	Small group intervention – Rainbow Story Writing.	Children develop emotional resilience and language to talk about feelings.	
Access to curriculum enrichment.	£210	Ongoing activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment. – extra-curricular activities and residential visits.	£260	New Activity	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Access opportunities beyond the classroom. Build confidence and resilience.	Reported through curriculum committee.

Impact Statements

How was the money allocated in 2022/23	Additional support through interventions. Access to enrichment opportunities.
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Impact of PP spending on 2022/23
Internal assessments indicate that children who qualify for Pupil Premium funding achieve in line with their peers. Children who qualified for PP funding accessed a range of extra curricular opportunities.